

# Brock Corydon School

## Community Report

### 2016-2017

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## Our Mission Statement

Brock Corydon is **learning to know, learning to do, learning to be and learning to live together.**

As a result, our children are involved with themes focused on:

**World Concerns, Human Rights, democracy, tolerance, Intercultural learning and environmental concerns.**

Brock Corydon is a **UNESCO** school. Being a UNESCO school gives our students the opportunity to be valued members of the Associated Schools Project Network (ASPnet) community. Our students develop a global perspective on issues affecting their everyday lives. As an associated school, Brock Corydon students connect with other schools to exchange information and implement projects at a local, provincial, and international level.



WINNIPEG SCHOOL DIVISION



## About our school

Brock Corydon is an elementary school located in River Heights in Winnipeg, Manitoba, Canada within the Winnipeg School Division. Our school has an enrollment of 320 students. We offer Nursery to Grade Six in the English track and Kindergarten to Grade Six in the Hebrew track. There are two daycares available for registered students starting at age four as well as before and after school care.

Our school is committed to developing academic and social skills in an inclusive nurturing environment. Programs are supported and enhanced through an extensive Resource Program, EAL Program, Library and Technology Resources, Basic French, Music, Physical Education, Intramurals, and many extra-curricular clubs and activities. Students are encouraged to take active roles in a variety of student leadership opportunities including: Student Council, Safety Patrols, Compost Crew, mentoring younger students, and Ambassadors for Peace, to name a few.

Brock Corydon has an active and dedicated Parent Advisory Council comprised of parent and grandparent volunteers who foster a family-friendly environment throughout the school.

# Highlights

- Learning with Technology (iPads, iMovies, green screen, Seesaw, Dreambox, Chromebooks, Twitter & Instagram)
- Genius Hour & Discovery
- I Love to Read Month
- Scholastic book fair
- Student-led assemblies & announcements
- Family Literacy Day & Evening
- School Science Fair & WSD Science Fair
- Monthly cultural Hebrew programming
- P2G connection with Ramat Korazim
- Sukkot celebration
- Spring celebration
- Winter extravaganza
- Festival du Voyageur Day
- Purim carnival
- Summer Solstice celebration
- Pow Wow demonstration
- Lunch hour clubs
- Grade 5 & 6 camp
- Grade 5 & 6 cultural diversity programs
- 100 Days of school celebration
- Food Allergy Canada Awareness Week and food drive
- Orange Shirt day
- Artist in the School Mosaic Project
- Spirit week
- ESD Inquiry projects
- Composter installation
- School Ecosystem
- Everyone Has the Right summits
- Brock Corydon Day of Pink
- Earth Day celebrations
- Guest speakers
- Fundraising for various global, community and school-based initiatives (hampers for the elderly, Humane Society, Winnipeg Harvest, affected victims of the Israeli fires, Yazidi Refugees, lunch program in Guatemala)
- Talent Show (Primary & Intermediate)
- Performance at the Simkin Center
- MTYP
- Intermediate and Primary choirs
- Singing of the anthem at a Moose game
- Singing with the cantors
- December Nights, December Lights
- Intramurals
- School-wide field day
- Walk-a-thon with our new water bottles
- Outdoor Education
- Interschool basketball & soccer tournaments
- Mini Fit run
- Terry Fox run
- Manitoba Marathon training



## School Programs

- Academic Program based on Manitoba Outcomes
- English and Hebrew Bilingual Programming
- UNESCO school
- Art/Drama/Movement
- Early Assessment Program N-6
- Basic French Gr. 1-6
- Physical Education Program N-6
- Musical Program Gr. 1-6
- Extra-curricular sports program (Speed Skating, Running Club, Skipping Club & Marathon Relay)
- Extra-curricular activity programs (zumba/yoga, ukulele, crafts, games, chess, movie making, compost crew & drama clubs)
- Daycare – Nursery & Kindergarten & before and after school programs
- Outdoor Education
- Sustainable Initiatives – recycling and composting
- Social Justice – human rights & student council
- Multicultural learning/celebrations
- Cross grade Math and reading buddies



## Priorities for 2017-18

### 1. Students

- students will be involved in purposeful learning opportunities in all subject areas
- targeted learning groups will be developed based on needs of students
- use of digital portfolios to track student learning and progress
- data examined by students and teachers to drive instruction and learning

### 2. Learning Outcomes

- students will have increased opportunities to learn through the arts
- students will be identified and supported through classroom and resource support
- writing will be a focal point (looking at data trends and PD to support student growth)
- digital portfolios to capture the learning

### 3. Addressing Barriers to Learning

- students will continue to be identified and supported through classroom collaboration, resource support and CSS
- regularly scheduled learning-focused conversations during PLC's will continue
- ongoing discussions and planning with staff to better support student learning

### 4. Communications and Partnerships with Community

- strengthen Indigenous Education in classroom instruction through activities, presentations and PD opportunities for staff

### 5. Sustainability

- the four pillars of UNESCO will be embedded into all subject areas, highlighted during school assemblies and monthly newsletters

### 6. Hebrew

- targeted learning using the Tal Am program will increase reading, writing and speaking levels
- monthly celebrations will enrich the heritage programming
- outside resources will support cultural experiences



## Priorities for 2016-17

### Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology

- learning with technology (iPads, Dreambox, Green Screen, Smartboards, Twitter, Kahoot, Storyfy, Instagram & Chrome Books)
- authentic reading and writing opportunities in English and Hebrew
- differentiated, targeted learning in ELA, Math and Hebrew
- Math knowledge acquired through real world experiences and math drills
- Mental Math increased in all grade levels
- Reading levels improved in all grade levels

### Further improve the school attendance and graduation rates through the exploration of additional programs and strategies

- student attendance was monitored and extra-curricular activities were provided for student engagement
- extra-curricular opportunities were provided before, during and after school
- school-initiated and Parent Advisory Council evenings occurred
- mental health, mindfulness activities and lessons

### Improve academic and behavior support services for students with special needs

- students were identified and supported through resource support and CSS
- a proactive approach was used and implemented with the school support team
- restorative practices were used (anti-bullying presentations, LGBTQ community resources, classroom presenters, Second Step program, elders' presentations, etc.)

### Strengthen knowledge of Indigenous culture and the important role it plays in Canada both historically and in present day

- sharing circles, Voyageur Day, Métis jigger
- presentations in classrooms throughout the year
- education of treaty land and the creation of Turtle Island
- developed and planted a 3 Sister's Garden and created totem poles inspired by the Haida culture
- celebrated Summer Solstice with a traditional Pow Wow demonstration and guest speakers
- Inquiry projects, assignments and activities, Eagle Crest emergent books for reading

### Strengthen and enhance Education for sustainable Development initiatives that address environmental, social and economic issues worldwide

- as a UNESCO school, the four pillars remained a focus of learning and are embedded in all subject areas and school activities
- problem solving, critical thinking and active citizenship were learned, explored and practiced in an ESD context
- celebration throughout the year for Everyone Has The Right, with a focus on identity
- collaborated and connected with our sister school, Ramat Korazim

# Parent and Community Involvement

**The following events were organized by our Parent Advisory Council:**

- Fun lunches (Subway & Boston Pizza)
- Lunch Program
- Movie Night
- Family Dance
- Fun Fair
- Grade 6 Farewell events & gifts
- Staff Appreciation
- 5<sup>th</sup> Annual Walk-a-thon
- Plant Sale
- Montreal Bagel Fundraiser
- Superstore Gift Cards
- Show & Save
- Behind Closed Doors
- Kernels Popcorn
- Rocky Mountain



**The following items were funded because of Parent & Community Support:**

- Meet n' Mingle
- Books for classrooms and the school's library
- iPads and cases
- Laptops
- Chromebooks
- Plants for the garden
- Grade 5 & 6 Camp Trip
- Artist in the School Mosaic Project
- Water Bottle Filling Stations
- Classroom supplies



We believe there is a partnership between home and school. Parents are always encouraged to contact the classroom teachers via email or by phone whenever necessary. To create a climate of collaboration, we provide monthly school-wide newsletters as well as monthly classroom newsletters. There is a parent information bulletin board outside of the office, monthly Parent Advisory Council meetings, and a visible staff before and after school support the ongoing communication. Next year, our PAC will be aiming to rejuvenate our outdoor play and learning spaces.

